

# ECO-CLUB HANDBOOK

## NATIONAL GREEN CORPS



### Guidelines for STATE GREEN SCHOOLS AWARD



जहाँ है हरियाली  
वहाँ है खुशहाली

Ministry of Environment & Forests  
Government of India



Compiled by  
ENVIS CENTRE SIKKIM

On Status of Environment & its Related Issues



Forests, Environment & Wildlife Management Department  
Government of Sikkim



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Sikkim, a small state covering just 0.2% of the geographical area of the country has tremendous biological diversity and has been identified as one of the 34 global biodiversity hot-spots. The undue credit for such varied biodiversity goes to its unique geographical location and the peculiar characteristics of this Himalayan region.

However, with the advent of global pressure on this tiny Himalayan environment, diminishing of natural resources and threat to biodiversity loss is imposed. It therefore becomes our noble responsibility for raising awareness at a mass level and to take measure to protect our rich biodiversity.

To stimulate such awareness, National Green Corps (NGC) programme has been the most effective programme at school level. Conceptualized by the Ministry of Environment, Forests & Climate Change, Government of India in 2001, this programme has reached to almost all schools of Sikkim as an action based environment education programme. NGC programme in Sikkim during 2014-15 aims to support 766 school eco-clubs with the financial assistance of Rs. 2500/- each.

The programme is of immense importance in Sikkim and has been financially supported by both the State Government and the Central Government with the main objective to spread environment awareness among the school children with the focus on active involvement of the students in action oriented drives. The programme also visualizes the role of children as agents of change for dissemination of environmental information among the public at large.

NGC programme in Sikkim is being coordinated by the State Environment Agency, an autonomous body constituted by the Forests, Environment & Wildlife Management Department, Government of Sikkim.

The efforts of the seven best eco-club schools in bringing about positive change in the schools environment in terms of practices followed to improve the quality, usage and sustainability of Land, Air, Water, Waste and Energy resources in their school premises are acknowledged through a handsome award scheme “**The Chief Minister’s Green School Rolling Trophy and State level Green School Award**” with a cash prize of Rs. 5.0 lakh to the best school and Rs. 1.0 lakh each to the four schools from Sr. Secondary and Secondary level and Rs. 50,000/- each to two schools from Jr. High School and Primary level.

**(B. K. Tewari)**

Programme Coordinator (ENVIS)

State Environment Agency

Forests, Environment & Wildlife Management Department

Government of Sikkim

# National Green Corps Programme - Sikkim

## 1. OVERVIEW

We all know that we are part of the environment we live in. And the solution to many environmental problems lie in our attitude towards environment. Be it awareness to keep our surroundings clean or the realization to conserve natural resources by re-using and recycling wherever possible, they all are attitudinal. On the surface it looks simple. But changing the attitudes of 100 crore people is not going to happen overnight. The best way to attempt to bring about a change in the attitudes in the society is through children. They have no vested interests. They are impressionable. They are our future. They are the single most important influence in any family. With this realization the Ministry of Environment, Forests & Climate Change, Government of India has decided to launch the National Green Corps Programme (NGC) in all Districts of our vast country.

## 2. OBJECTIVES

The objectives envisaged under the National Green Corps programme are as under;

- To make children understand environment and environmental problems.
- To provide environmental education opportunities for school children.
- To utilize the unique position of school children as conduits for awareness of the society at large.
- To facilitate children's participation in decision making in areas related to environment & development.
- To bring children into direct contact with the environmental problems being faced by the society they live in and make them think of solutions.
- To involve children in action based programmes related to environment in their surroundings.

## 3. COVERAGE & MEMBERSHIP

The NGC programme will be implemented in all 766 schools of Sikkim State.

### DISTRICT WISE NUMBER OF SCHOOL ECO-CLUBS FOR 2014-15 IN SIKKIM

Sl. No.	Category of School	Districts				TOTAL
		EAST	WEST	NORTH	SOUTH	
1	Primary Schools	108	112	38	107	365
2	Upper Primary/JHS	66	49	18	63	196
3	Secondary Schools	32	31	12	32	107
4	Senior Secondary Schools	20	11	3	10	44
5	SSA School	10	16	13	15	54
<b>Grand Total No. of Eco Clubs</b>		<b>236</b>	<b>219</b>	<b>84</b>	<b>227</b>	<b>766</b>

## 4. METHODOLOGY

### a) Formation of an ECO-CLUB

- The scheme will be operated through setting up or strengthening of an ECO-CLUB in a school.
- Each Eco-club shall consist of **30-60 members**. These members are selected **among the students of the concerned school** who show interest in environment related issues jointly by the Green Teacher and the Head of the School.
- One of the Eco-Club members (Student) may be designated as **Eco-Club Captain** and he/she will act according to the directions of the Green Teacher and coordinate the activities with the members.

### b) Appointment of Teacher In-Charge

- One Teacher in the School has to be identified as Teacher-in-charge for the National Green Corps Programme and He/ She may be designated as a **Green Teacher**. The Head of the School may appoint him/ her as a Green Teacher through an office order. The Green Teacher shall be responsible for execution of this programme in the school, maintain accounts and submit utilization reports, activity reports supported with photographs/ newspaper clips etc. to the State Forest Department.

**(Please see Role of Teacher In-Charge for details)**

### c) Grants and Resource Materials / Trainings to the School ECO-CLUB

- Each Eco-Club will be provided with a token monetary grant of Rs. 2500/- per annum through A/c payee cheques for organizing different activities (**Please see the suggested list of activities**)
- Additional grants up to Rs. 15,000/- per programme from other schemes like National Environment Awareness Campaign etc. shall be provided to the school Eco-Club subject to submission of proposal in the prescribed proforma as issued by the State Nodal Agency depending on the availability of funds.
- Resource materials and environment kits will be provided to the school Eco-Club by the State Nodal Agency i.e. Forest, Environment and Wildlife Management Department, Government of Sikkim from time to time.
- The Green Teacher shall attend the teacher training programme organized as an when basis by the State Nodal Agency.

### d) Opening and Maintaining a Bank Account for Eco-Club

- Each School selected for National Green Corps Programme should open a **bank account** in any bank near to their school. The Green Teacher and the Head of the School may operate the account jointly or separately for implementing this programme in the school.
- A separate cash book/ register should also be maintained by the Green Teacher/ Head of the School.

## 5. LIST OF SUGGESTED ACTIVITIES FOR ECO-CLUBS

The list is only suggestive; Each Eco-Club may undertake any *activity related to improvement of the environment*. The school Eco-club may take up any activity of their choice depending on their local conditions and course of action.

- Organize eco-competitions on seminars, debates, painting, essay, slogan writing etc.
- Organize popular talks, morning assembly speech on environmental issues in the school.
- Field visits to environmentally important sites including polluted and degraded sites, wildlife parks etc.
- Organize rallies, marches, human chains, and street theater at public places with a view to spread environmental awareness.
- Action based activities like tree plantation, cleanliness drives both within and outside the school campus.
- Grow kitchen gardens, maintain vermi-composting pits, construct water-harvesting structures in school, practice paper re-cycling etc.
- Prepare inventories of polluting sources and forward it to enforcement agencies.
- Organize awareness programmes against defecation in public places, pasting posters in public places and to propagate personal hygiene habits like washing hands before meals etc.
- Maintenance of public places like parks, gardens both within and outside the school campus.
- Mobilize action against environmentally unsound practices like garbage disposal in unauthorized places, unsafe disposal of hospital waste etc.
- Creation and maintaining of Biodiversity Registers.
- Celebrate meaningfully the International, National and State environment calendar days like World Forestry Day, World Environment Day, Paryavaran Mahotsav, Swachh Baharat Abhiyan, etc. (**See School's Environment Calendar**)



## 6. ROLE OF TEACHER IN-CHARGE OF ECO-CLUB

The Teacher In-charge of Eco-club plays a key role in the implementation of the scheme. He/ She should encourage more and more students to join the club. He/ She should take up imaginative steps to implement the activities suggested in the scheme, which are relevant to that region. Main functions of In-charge Teacher are:

- To assemble the eco-club members every week for one hour at-least and take up some activity.
- To encourage the students to suggest activities for the following weeks and make a list of it. Make necessary preparations for their execution in consultation with the Head of the School.
- To participate in the teacher's training programmes.
- To prepare annual reports in the prescribed format and submit to the State Nodal Agency before the indicated time of submission.
- To maintain environment activity record register, cash book register, etc.
- Coordinate with the State Nodal Agency through phone/ email for regular updates and guidance for implementing the programme.

## 7. Environment Calendar for Schools

Dates	Events
12 January	<p><b>National Youth Day</b></p> <p>The Birthday of Swami Vivekananda, India's great thinker and patron of youth, is observed as National Youth Day. It seeks to encourage the young to work for national integration and communal harmony and to engage in acts of courage and adventure, realizing their potential for constructive contributions to society.</p> <p>The National Youth Day is observed all over India at schools and colleges, with processions, speeches, recitations, music, youth conventions, seminars, Yogasanas, presentations, competitions in essay-writing, recitations and sports events</p>
30 January	<p><b>National Cleanliness Day</b></p> <p>'Cleanliness' is an inevitable part of everyone's life. Cleanliness is the absence of dirt, including dust, stains, bad smells and garbage. Most public places in India, be it street, a lane, a government office, a railway station, a bus station, a hospital, or a public park, look filthy. The offensive sites of littered garbage, overflowing sewage, defaced walls, people in hordes easing out in the public and water logged areas dot our city and country.</p> <p><b>Events-</b> Debates, painting, essay and quiz competitions can be organized for the school children under the campaign. Students and educational institutions can play a major role in generating mass awareness.</p>
2 February	<p><b>World Wetland Day</b></p> <p>On 2nd February 1971, at Ramsar in Iran, an intergovernmental treaty was signed to promote country-level actions and international cooperation in protecting wetlands. This day is celebrated to commemorate the signing of the Ramsar convention and to raise public awareness of the ecological value and benefits of wetlands. Wetlands are a very important part of our biodiversity and it is essential to see that they are well protected.</p>

Dates	Events
28 February	<p><b>National Science Day</b></p> <p>National Science Day is celebrated in India on February 28 every year to mark the discovery of Raman effect by C.V. Raman. The event is commemorated in honour of Sir C.V. Raman for his legacy and discovery of the Raman effect on February 28, 1928, for which he was awarded the Nobel Prize in 1930.</p> <p>It is necessary to highlight the role of science in the protection of the environment. This day should be taken as a platform to put forward the message.</p>
21 March	<p><b>World Forestry Day</b></p> <p>In 1971, the UN Food and Agriculture Organisation (FAO), declared March 21st as World Forestry Day. It is an opportunity for people to learn and reflect on the importance of forests in their day-to-day lives. This is important because forestry is often seen as being far removed from everyday life.</p> <p>Celebrated the world over on what is the spring equinox in the Northern Hemisphere and autumn equinox in the Southern Hemisphere, this day serves to remind us of the important contributions of forests and forestry to the health of the global environment and to maintaining the quality of human life. Activities such as the planting of trees and highlighting the urgency to increase the green cover.</p>
22 March	<p><b>World Water Day</b></p> <p>The decision to celebrate this day has been taken recently as drinking water sources are fast depleting. The world must wake up to the problem and begin conserving it.</p> <p><i>Things you can do to Conserve Water :</i></p> <ul style="list-style-type: none"> <li>• Repair leaking taps.</li> <li>• Turn off the tap while brushing or washing.</li> <li>• Collect and store rainwater wherever possible.</li> <li>• Install a flush tank that use less water.</li> <li>• Don't use running water for rinsing vegetable, pulses, etc.</li> <li>• Think of ways for reusing water for instance, water used for rinsing vegetable can be reused for watering plants.</li> </ul>

Dates	Events
<p><b>23 March</b></p>	<p><b>World Meteorological Day</b></p> <p>On 23 March 1950, the World Meteorological Organization (WMO) was formed for meteorology (weather and climate), operational hydrology and related geophysical sciences.</p> <p>Everyone has to be reminded that weather is an integral part of the environment.</p>
<p><b>7 April</b></p>	<p><b>World Health Day</b></p> <p>The World Health Organization (WHO) was constituted on this day in 1948. In the changing environment around us, health is becoming an important issue.</p> <p>In 1948, the World Health Organization held the First World Health Assembly. The Assembly decided to celebrate 7 April of each year, with effect from 1950, as the World Health Day. The World Health Day is celebrated to create “awareness of a specific health theme to highlight a priority area of concern for the World Health Organization (WHO)”.</p>
<p><b>18 April</b></p>	<p><b>World Heritage Day</b></p> <p>The International Day for Monuments and Sites (informally known as the World Heritage Day) was created on 18th April, 1982, by ICOMOS and later approved at the 22nd UNESCO General Conference in 1983. This special day offers an opportunity to raise public’s awareness concerning the diversity of the world’s heritage and the efforts that are required to protect and conserve it, as well as to draw attention to its vulnerability.</p> <p>Environment includes not just the natural surroundings but also the man-made ones.</p>
<p><b>22 April</b></p>	<p><b>Earth Day</b></p> <p>This day was first observed in the USA in 1970 to draw attention to increasing environmental degradation due to human actions. It is now celebrated worldwide by concerned citizens, with activities aim at protecting plants and animals and cleaning the environment.</p>

Dates	Events
22 May	<p><b>International Biodiversity Day</b></p> <p>Biodiversity provides the ecological goods and services that sustain all life. Of the million of species of animals, plants and micro-organisms on earth, some 18000 are becoming extinct annually owing to mindless environmental interference by humans. The UN proclaimed this day to increase awareness and understanding of biodiversity issues.</p>
31 May	<p><b>Anti Tobacco Day</b></p> <p>The world is now aware of the problems faced by not only the smokers but also the people who inhale the smoke. You can take up an anti smoking campaign in your family or the neighbourhood.</p>
5 June	<p><b>World Environment Day</b></p> <p>This day seeks to focus on the state of the global environment. It commemorates the start of UN conference on the human environment, Stockholm, held in 1972. A unique theme and slogan is selected each year.</p>
15 June	<p><b>State Green Mission Day</b></p> <p>This day is observed to launch the new planting season in Sikkim State. The mission was envisaged by the Hon'ble Chief Minister Shri Pawan Chamling in 2006.</p>
15 June to 30 June	<p><b>Paryavaran Mahotsav in Sikkim</b></p> <p>The State Government vide notification no. 40/Home/2013 date: 21.06.2013 announced 15<sup>th</sup> June to 30<sup>th</sup> June as "Paryavaran Mahotsav" in the State of Sikkim every year.</p>
25 June	<p><b>10 Minutes to Earth Day in Sikkim</b></p> <p>This day is observed as an annual ritual by the people of Sikkim by dedicating their ten minutes of life to the mother earth by mass plantation drives.</p>
11 July	<p><b>World Population Day</b></p> <p>Past 600 crore a decade age and projected to cross 750 crore by 2020, the human population exerts tremendous pressures on the earth's resources. This threatens our basic needs of clean air, water, food, shelter, education and health. To highlight this concern, the United Nations, in 1998, designated 11th July as world population day. Population has to be given special attention, as it is an ever-increasing problem especially in India.</p>

Dates	Events
<b>15 August</b>	<p><b>Independence Day</b></p> <p>India Independence day is celebrated on August 15 to commemorate our independence from British rule and birth as a sovereign nation on that day in 1947. According to Article 58 A it is mandatory that the state shall endeavour to protect and improve the environment and to safeguard the forests and wildlife of the country and as per Article 51 A (g), it is fundamental duty of every citizen of India to protect and improve the natural environment including forests, lakes, and wildlife, and to have compassion for living creatures.</p>
<b>16 September</b>	<p><b>World Ozone Day</b></p> <p>Ozone is a gas occurring naturally, forming a layer in the upper atmosphere that protects life on earth from the Sun's ultra-violet rays. This layer is threatened with destruction by man-made chemicals released into the air. World Ozone Day, declared by the UN in 1995, seeks to promote awareness of the damage and ways to reverse it by urgent action.</p>
<b>28 September</b>	<p><b>Green Consumer Day</b></p> <p>The problems of consumerism and its impact on the environment is an area of major concern in today's world. Awareness building on the importance of recycling-reusing-reducing should be taken up seriously.</p>
<b>1-7 October</b>	<p><b>World Wildlife Week</b></p> <p>Celebrate this week by building awareness on the importance of preservation of our wildlife.</p>
<b>3 October</b>	<p><b>World Habitat Day</b></p> <p>The earth is the habitat of not only human beings but also all living creatures. Increasing human activities is threatening the habitat of other living things.</p>
<b>4 October</b>	<p><b>Animal Welfare Day</b></p> <p>This day is observed to heighten awareness about the issues of animals especially; those associated with humans with regard to protect them and ensuring their freedom from thirst and hunger; from discomfort; from pain, injury and disease; from fear and distress; and to express normal behaviour.</p>
<b>13 October</b>	<p><b>International Day for Natural Disaster Reduction</b></p> <p>Due to a change in the environment there has been an increase in the number of natural disasters. Efforts have to be taken to reduce these disasters.</p>

Dates	Events
6 November	<p><b>International Day for Preventing the Exploitation of Environment in War and Armed Conflicts</b></p> <p>The UN General Assembly declared this day in 2001 to promote awareness and concern about wartime damage to the environment impairing ecosystems and natural resources long after the end of warfare, transcending space beyond the area of conflict and time beyond the generations immediately involved or affected.</p>
14 November	<p><b>Children's Day in India</b></p> <p>Children can work together for a better tomorrow by improving the environment around them.</p>
2 December	<p><b>National Pollution Prevention Day</b></p> <p>The Bhopal Gas Tragedy of 1984 killed thousands and seriously damaged the health of at least 50000 more people. Remembering that disaster serves to remind us how negligence or inattention in risky tasks can lead to catastrophic results, and how each individual must be aware and alert to the hazards inherent in such occurrences.</p>

## 8. SCHOOL ANNUAL REPORT FORMAT

Each School Eco-club should submit the annual report in the prescribed format as under to the State Nodal Agency by the **end of March every year** along with the **Statement of Expenditure** given in Annexure 1.

### A. Details of the school:

<b>Name of the school</b>	
Strength/Enrolment of the school (Boys, Girls)	
Medium of instruction	
Complete postal address (with e-mail, Phone number etc.)	

### B. About NGC:

- Name of the teacher in-charge:
- Participation in orientation/training programme (yes/no, if yes date):

### C. Eco club details:

- Eco club formed on (date):
- . Number of students in Eco club (Boys, Girls):

### D. Support received:

- Resource /Education materials received:
- Comments or remarks on the material:
- Grant of Rs. 2,500/- received (date):
- External support, additional grand etc. received by the school for strengthening the eco-club activities:

### E. Details of monitoring visits happened (by NGO and Resource Agency etc.) (Provide date, report, photographs) :

### F. Details of participation of eco club in any events/competitions:



Task/activity	Date/duration	Details (main components, number of participants)	Outcomes/learnings/remarks etc. (Include measurable impact of the activity in environmental improvement amount of water conserved, electricity saved, raising awareness etc.)
*Level 1 - Awareness activities (rally, competitions, debates, quiz, film show, talks by experts, observation of environment days, puppetry, street play etc.)			
* Level 2 -Observation and documentation (survey, data collection, record keeping, analysis, presentation, bulletin board, exhibition, excursion etc.)			
*Level3 -Action projects (vermicomposting, planting and protective native species, infrastructural improvement such as water, sanitation facilities etc.)			

\* Activities shown are only indicative; the schools are encouraged to innovate. Attach relevant photographs, news paper clippings etc. to support your report.

G. Over all feedback on the programme:

## Annexure 1:

Grant received and date:

Expenditure Statement:

S. No.	Activities/tasks	Amount Spent
1	Awareness Programmes	
2	Activity costs on action based programmes	
3	Resource Materias	
4	Other costs (Pl mention)	
	<b>Total</b>	

Signature of the Teacher In-Charge

Signature of the Head Master  
with seal

Date:

Place:

# CHIEF MINISTER'S GREEN SCHOOL ROLLING TROPHY AND STATE LEVEL GREEN SCHOOL AWARD



In order to acknowledge the efforts of the school's action for environment, the Government of Sikkim vide notification No.54/FEWMD dated 26/11/2011 has constituted a handsome award scheme - **The Chief Minister's Green School Rolling Trophy and Green School State Awards**

The award scheme will recognize and award the best practices of seven schools within Sikkim in an annual basis on the occasion of State Level Celebration of World Environment Day on 5<sup>th</sup> of June as enumerated below;

Merit	Trophies and Certificates	Cash Prizes
One Best School	Chief Minister's Green School Rolling Trophy and Certificate	Rs. 5.0 lakh
Four other schools from SSS/SS	Green Leaf Trophy and Certificate each	Rs. 1.0 lakh each
One best JHS	Green Leaf Trophy and Certificate	Rs. 50,000/-
One best PS	Green Leaf Trophy and Certificate	Rs. 50,000/-

# Assessment Criteria for the State-level Awards

Schools shall be assessed on purview of the following criteria as under;

**Criterion 1:** School should be enrolled/ registered under Green School Programme or Paryavaran Mitra Programme or any other environment programmes as deployed by the Government under the flag National Green Corps.

**Criterion 2:** Registered Schools should have a functional Eco-Clubs comprising of atleast 30 students and a nominated Green Teacher.

**Criterion 3:** Schools should have performed self assessment environment audit on preferably all of the five parameters - **Water, Air, Land, Energy** and **Waste** based on the national standards as prescribed in the Green School Audit Manual.

OR

Schools should have performed environment action based activity on all of the five themes - **Water, Waste Management, Energy, Biodiversity** and **Culture and Heritage** based on the Paryavaran Mitra Programme.

OR

Schools should have participated in the National Environment Awareness Campaign with effective action oriented drives as per the guidelines issued by Ministry of Environment & Forests from time to time. (For JHS/ PS)

**Criterion 4:** Schools should have participated and observed Eco-Calendar days in the respective themes;

- |                |                                      |
|----------------|--------------------------------------|
| - February 28  | National Science Day                 |
| - March 21     | World Forestry Day                   |
| - March 22     | World Water Day                      |
| - April 22     | Earth Day                            |
| - May 22       | International Biodiversity Day       |
| - June 5       | World Environment Day                |
| - June 15      | Sikkim State Green Mission Day       |
| - June 25      | Sikkim State 10 Minutes to Earth Day |
| - September 16 | World Ozone Day                      |
| - October 1-7  | World Wildlife Week                  |
| - November 14  | National Children Day                |

Suggested activities during such event are holding seminars, debate, essay writing, painting or quiz completion; awareness speeches during morning school assembly; plantation drives; cleanliness drives; rallies, banner campaign, AV shows, etc.

The activities of these events should be documented with picture evidence or news clips (if any) in the environment activity register provided to the school.

**Criterion 5:** Schools should have a filled-in biodiversity register as provided to the school.

**Criterion 6:** Schools adopting innovative measures in reducing-recycling-reusing their school's own natural resources shall be given additional points.

**Criterion 7:** Schools fulfilling all the criteria from 1 to 6 shall be subjected to be physically evaluated on the following additional parameters;

- (i) Student, teacher environment well being
- (ii) School beautification/ cleanliness/ hygiene and sanitation
- (iii) Overall observation

### **Assessment Marks**

**1. Assessment of Reports submitted by School (Criterion # 3):**

**(SSS/ SS: 500 Marks | JHS/PS: 100 Marks)**

**2. Physical Assessment (Criteria # 4 to 7):**

**(SSS/ SS: 500 Marks | JHS/PS: 100 Marks)**

# STATE GREEN SCHOOL AWARDEES – 2011



Rank	School Name	Awards and Cash Prizes
1 <sup>st</sup>	Govt. Sec. School, <b>MIDDLE CAMP</b> , East Sikkim	Rolling Trophy/ Certificate/ Rs. 5.0 lakhs
2 <sup>nd</sup>	Govt. Sec. School, <b>Reshi</b> , West Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh
3 <sup>rd</sup>	Govt. Sec. School, <b>Lower Samdong</b> , East Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh
4 <sup>th</sup>	Govt. Sec. School, <b>Linkey</b> , East Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh
5 <sup>th</sup>	Govt. Sec. School, <b>Lingchom</b> , West Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh

## STATE GREEN SCHOOL AWARDEES – 2012



Rank	School Name	Awards and Cash Prizes
1 <sup>st</sup>	Govt. Sr. Sec. School, <b>Dentam</b> , West Sikkim	Rolling Trophy/ Certificate/ Rs. 5.0 lakhs
2 <sup>nd</sup>	Govt. Sec. School, <b>Rong</b> , South Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh
3 <sup>rd</sup>	Govt. Sec. School, <b>Tingley</b> , South Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh
4 <sup>th</sup>	<b>Deorali</b> Girls Sr. Sec. School, East Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh
5 <sup>th</sup>	CM Rai Govt. Sec. School, <b>Jarrong</b> , South Sikkim	Green Leaf Trophy/ Certificate/ Rs. 1.0 lakh

# STATE GREEN SCHOOL AWARDEES – 2013



S.N.	School Name	Awards and Cash Prizes
1	Govt. Sec. School, <b>Penlong</b> , East Sikkim	<b>CM Rolling Trophy/ Certificate/ Rs. 5.0 lakhs</b>
2	Govt. Sr. Sec. School, <b>Tadong</b> , East Sikkim	Green Leaf Trophy/ Certificate/ <b>Rs. 1.0 lakh</b>
3	Govt. Sr. Sec. School, <b>Yuksam</b> , West Sikkim	Green Leaf Trophy/ Certificate/ <b>Rs. 1.0 lakh</b>
4	Govt. Sec. School, <b>Bongten</b> , West Sikkim	Green Leaf Trophy/ Certificate/ <b>Rs. 1.0 lakh</b>
5	Govt. Sr. Sec. School, <b>Rateypani</b> , South Sikkim	Green Leaf Trophy/ Certificate/ <b>Rs. 1.0 lakh</b>
6	Govt. Sr. Sec. School, <b>Mangan</b> North Sikkim	Green Leaf Trophy/ Certificate/ <b>Rs. 1.0 lakh</b>

# STATE GREEN SCHOOL AWARDEES – 2014



SN.	SCHOOLS NAME	AWARDS
1.	Government Girls' Sr. Sec. School, Namchi, South Sikkim	CM Rolling Trophy/ Certificate/ Cash prize – Rs. 5.00 lakhs
2.	Government Secondary School, Melli Gumpa, South Sikkim	Trophy/ Certificate/ Cash prize- Rs. 1.00 lakhs
3.	Government Secondary School, Lingchom, West Sikkim	Trophy/ Certificate/ Cash prize- Rs. 1.00 lakhs
4.	Government Secondary School, Lower Samdong, East Sikkim	Trophy/ Certificate/ Cash prize- Rs. 1.00 lakhs
5.	Government Sr. Sec. School, Hee Gyathang, North Sikkim	Trophy/ Certificate/ Cash prize- Rs. 1.00 lakhs
6.	Government Primary School, Bigyani, South Sikkim	Trophy/ Certificate/ Cash prize- Rs. 50,000/-
7.	Government Primary School, Samdur, East Sikkim	Trophy/ Certificate/ Cash prize- Rs. 50,000/-



# National Awards to Sikkim Schools

Gobar Times Green School Awards Conferred to Sikkim Schools by New Delhi based Centre for Science & Environment

The Gobar Times Green Schools Award is a platform to acknowledge and reward schools which have adopted the most innovative and effective practices to manage natural resources within their own premises. The award at the national level is given away every year by the New Delhi based non-profit organization Centre for Science and Environment to the schools participating in the Green Schools Programme.



## Gobar Times Green School Awards 2007:



Daramdin Government Secondary School from West Sikkim was conferred as the 2<sup>nd</sup> Best School in India during 2007

## Gobar Times Green School Awards 2010:



Three schools from Sikkim State were conferred with the awards in 2010, namely;

Reshi Government Secondary School, West Sikkim	Top 10 Green School
Namcheybong Government Secondary School, East Sikkim	Best Manager in Energy
Linkey Government Secondary School, East Sikkim	Best Manager in Air

Picture (above) : Ms. Sandhya Pradhan, Programme Officer (ENVIS) and Mr. M.R.Rai, DFO from Forest Environment & Wildlife Management Department, Sikkim receiving certificate awarded by Centre for Science & Environment (CSE), New Delhi from Mrs. Sharmila Tagore, the Chief Guest on the occasion on behalf.

## Gobar Times Green School Awards 2011:



Two schools from Sikkim State were conferred with the awards in 2011, namely;

Middle Camp Government Secondary School, East Sikkim	2 <sup>nd</sup> Best in the Change Makers Category
Lower Samdong Government Secondary School, East Sikkim	2 <sup>nd</sup> Best School in the New School Category

Picture (above): Sunita Narian, Director General (Centre for Science & Environment) and members of the Indian Ocean, the contemporary rock band presenting leaf trophies and certificates to Sikkim Schools.

# Gobar Times Green School Awards 2012:

Three schools from Sikkim State were conferred with the awards in 2012, namely;



**Dentam Government Senior Secondary School, West Sikkim**

**1<sup>st</sup> Rank (Best Green in India)**

**Deorali Government Girls Senior Secondary School, East Sikkim**

**2<sup>nd</sup> Rank**



**Tingley Government Secondary School**

**4<sup>th</sup> Rank (In the New Schools Category)**



# Gobar Times Green School Awards 2013:

Two schools from Sikkim State were conferred with the awards in 2013, namely;



Govt. Sec. School, Penlong, East Sikkim (2<sup>nd</sup> Rank in NS)



Govt. Sec. School, Tingley, South Sikkim (2<sup>nd</sup> Rank in CM)

# GREEN SCHOOL AWARDEES – NATIONAL LEVEL

## Awarded by CSE, New Delhi

- 2007- Govt. Sec. School, Daramdin, West Sikkim
- 2010- Govt. Sec. School, Reshi, West Sikkim (Top 10 NS)  
Govt. Sec. School, Linkey, East Sikkim (Best Manager in Air)  
Govt. Sec. School, Namcheybong, East Sikkim (Best Manager in Energy)
- 2011- Govt. Sec. School, Middle Camp, East Sikkim (Top 10 NS)  
Govt. Sec. School, Lower Samdong, East Sikkim (Top 10 CM)
- 2012- Govt. Sec. School, Dentam, West Sikkim (1<sup>st</sup> Rank NS)  
Govt. Girls Sr. Sec. School, Deorali, East Sikkim (2<sup>nd</sup> Rank NS)  
Govt. Sec. School, Tingley, South Sikkim (4<sup>th</sup> Rank NS)
- 2013- Govt. Sec. School, Penlong, East Sikkim (2<sup>nd</sup> Rank in NS)  
Govt. Sec. School, Tingley, South Sikkim (2<sup>nd</sup> Rank in CM)
- 2014-** Govt. Girls' Sr. Sec. School, Namchi, South Sikkim (NS)  
Govt. Sec. School, Lower Samdong, East Sikkim (CM)

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## Paryavara Mitra Puraskar



### Paryavaran Mitra Puraskar (Best Schools) by CEE

- Govt. Girls' Sr. Sec. School, Namchi, South Sikkim
- Govt. Sec. School, Lower Samdong, East Sikkim
- Govt. Sec. School, Melli Gumpa, South Sikkim





सत्यमेव जयते

Ministry of Environment & Forests  
Government of India



जहाँ है हृदियाली  
वहाँ है खुशहाली



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